



Advancement Via Individual Determination

Do you have what it takes?



- Year-long college prep elective
- Provides academic support in rigorous courses
- Provides leadership opportunities
- Grades 7-12
- College & career planning

STUDENT REQUIREMENTS:

- 1 Honors Course in 7th/8th grade (or Algebra 1)
- Determined Learner
- Interested in a 4-year college
- Good citizenship skills
- Completes homework and studies every night

What is AVID?

PLANNERS



CALENDARS

MONTH September YEAR _____

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13 algebra to-day	14	15	16 math to-day	17
18	19	20	21	22	23 reading to-day	24
25	26 No school	27	28 math to-day	29 unit to-day	30 math to-day	

MONTH _____ YEAR _____

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY

SEPTEMBER 19 - 25

19 MONDAY

- classes for church start!!!! 😊
- Played frisbee in gym
- Learned rights and responsibilities in civics
- learned finite and infinite equation in math

20 TUESDAY

- did a lesson about Spanish adjectives
- talked about Longston Hughes in english
- talking about grades and assignments for Algebra

21 WEDNESDAY

- worked on my Spanish project
- took Cornell notes in civics
- did friendship bracelets for LS
- played frisbee for gym
- talked about Literal Equation in math

22 THURSDAY

- worked on sheets for Spanish
- finished Thanks Ma'am Sivas for english
- talked about famous historic actors



BINDERS



Tutorials



Name: _____

AVID Teacher: _____ AVID Tutor: _____

Date: _____ AVID Period: _____ Subject: _____



Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/10	/6	/4	/5	/25

Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply.

Collaborative Inquiry	Communication	Closure
<ul style="list-style-type: none"> <input type="checkbox"/> Uses Socratic questioning <input type="checkbox"/> Utilizes resources to investigate student presenter's POC <input type="checkbox"/> Takes focused notes (Phase 1) or supplements academic class notes (Phases 2,3) 	<ul style="list-style-type: none"> <input type="checkbox"/> Communicates clearly, both verbally and non-verbally <input type="checkbox"/> Listens effectively to decipher meaning <input type="checkbox"/> Demonstrates command of academic vocabulary <input type="checkbox"/> Adapts speech to an academic setting 	<ul style="list-style-type: none"> <input type="checkbox"/> Summarizes key academic learning points <input type="checkbox"/> Reflects on today's tutorial process and identifies next steps

Topic/Essential Question from Academic Class: _____

Initial Question: _____

Source: _____ /1

Key Academic Vocabulary and Definition Associated with Topic/Question:

1. _____
2. _____

/2

What I Know About My Question:

1. _____
2. _____

/2



College field trips

In AVID you have opportunities to visit different colleges as field trips which has many benefits to get you thinking about what colleges you want to enroll in or a colleges that is interesting to You!!



Leadership activities



AVID FAMILY

Avid is an exceptional course to take for numerous reasons; however, perhaps the most beneficial aspect is the AVID family.



The Leadership Course at Katherine Johnson MS examines the four components of being a future leader.

They include

- ✓ **Developing Knowledge of Self and Others**
- ✓ **Defining Leadership**
- ✓ **Developing Leadership Skills and Practices**
- ✓ **Practicing Leadership Through Service**

✓

Questions?

