

Katherine Johnson Middle
School



English 7

Curriculum Night
January 16, 2025

Meet the 7th Grade teachers!

Ms. Boyer



Mrs. Browne



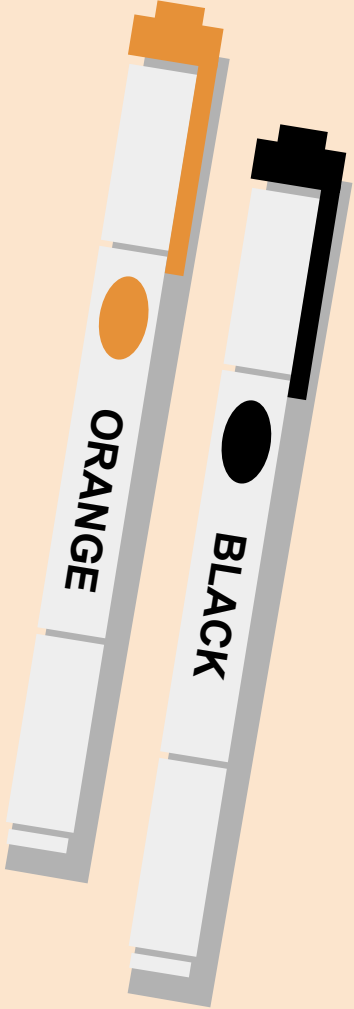
Mrs. Bowden



Ms. Luther



AP- Michele Johnson



What will students learn in English 7

Guiding question for the year:

How does what I experience impact who I am and who I want to become?

7th Grade At a Glance

Quarter 1- Perception and Reality

Quarter 2- Overcoming Challenges

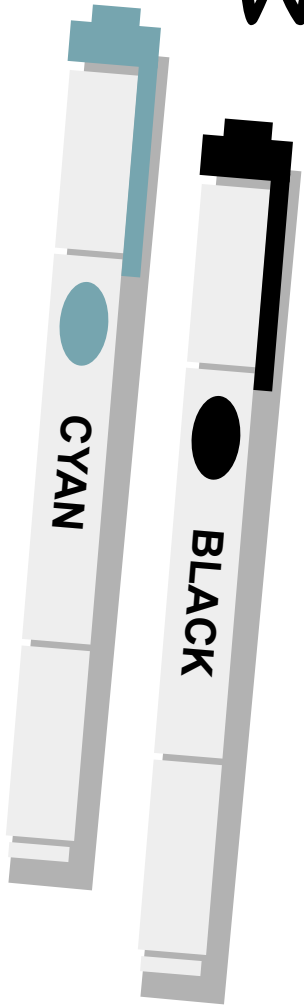
Quarter 3- Exploration and Connection

Quarter 4- Identity, Choice and Change

Spiraling Skills

Will be addressed in fiction & nonfiction

- ❖ Context clues/ Vocabulary
- ❖ Inferences/drawing conclusions
- ❖ Plot Diagrams
- ❖ Cause/effect
- ❖ Main idea
- ❖ Summarizing
- ❖ Synthesis



Curriculum Framework

Reading:

- Independent reading books
- Book Clubs/ Lit. Circles
- Class novels
- Short stories

Listening/Speaking:

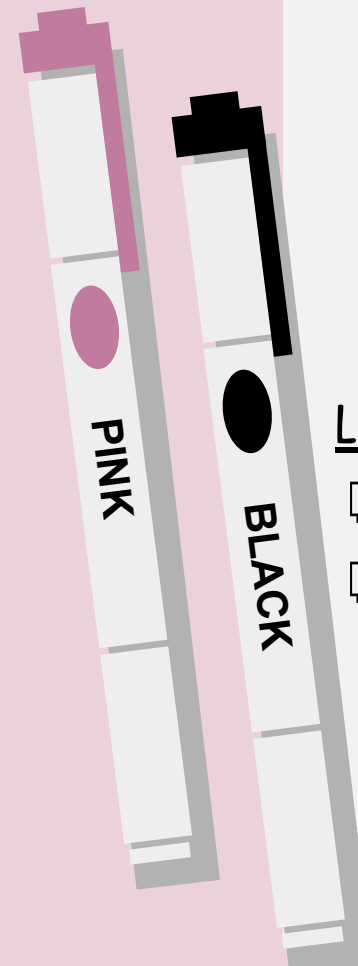
- Large/small group discussions
- Multimodal presentations

Vocabulary and Grammar:

- Embedded throughout the year

Writing:

- Narrative
- Poetic
- Expository
- Persuasive
- Reflective
- Research-based



Technology

Reading

HMH online Textbook

Lexia

Writing

No Red Ink

Daily Journaling

Research

FCPS Online Databases

Speaking

Communicator

Teacher
Instruction

Schoology



Schoology

The screenshot shows the Schoology interface for a course. At the top, the FCPS logo and navigation menu (Courses, Groups, Resources) are visible. The user's name, Jillian Bowden, is in the top right corner. The course title is "English 7 AA: Bowden, J (06)" and the school is "Johnson Middle School".

Course Information:
English 7 AA/HN P6
Mrs. Bowden
Room #206
Reach for the stars!

Course Options:
▼ Course Options

Materials:
▼ Materials
Updates
Gradebook
Grade Setup
Mastery
Badges
Members
Analytics
Workload Planning
Ally Course Accessibility...
Learn360
Lucidchart
Zoom

Access Code:
SH4V-6K49-23CJZ
[Reset](#)

Information:
Grading periods
2024-2025YR, 2024-2025Q1,
2024-2025Q2, 2024-2025Q3,
2024-2025Q4

Course Content:
Add Materials ▼ Options ▼
All Materials ▼
Teacher Information (Mrs. Bowden)
• Email: jhbowden@fcps.edu
• Office Hours: Thursdays 2:30-3:30
8/19/24 12:00am
Mrs. Bowden's Office Hour
Course Resources
8/19/24 12:00am
Unit 1- Perceptions Lessons
8/19/24 12:00am

Reminders:
53 ungraded assignment submissions
4 re-submitted assignments
Upcoming - [Add Event](#)
Monday, September 9, 2024
What do I know? 11:59 pm
Restart Question- Chapter 5/6 11:59 pm

Selecting Core Classes Decision Making Chart

Should I take Honors English, Science, or Social Studies?

Am I truly interested in and curious about this subject?

yes

Have I learned this subject well and fairly easily so far?

yes

Am I willing to work **extra** hard consistently in this subject?

yes

This would likely be a great honors class for you!

no

Consider a different honors you feel more strongly about or wait a year until you are ready

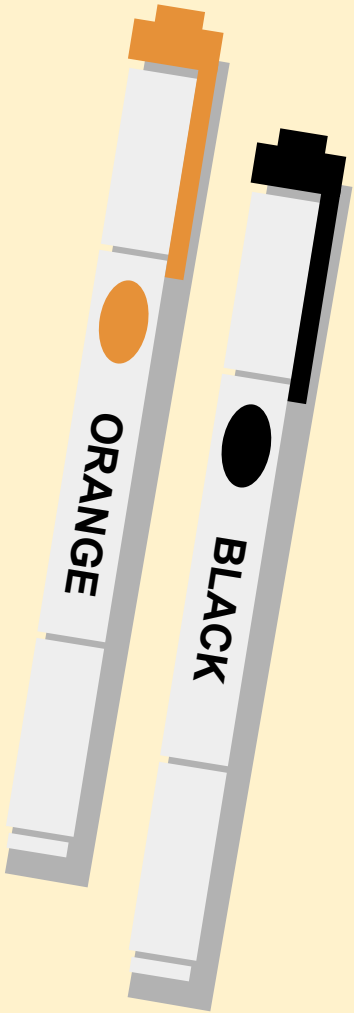
no

Consider whether there is a different honors you would work **extra** hard for or wait a year until you are ready
(Remember, you will be working hard for all classes!)

no

Also consider:

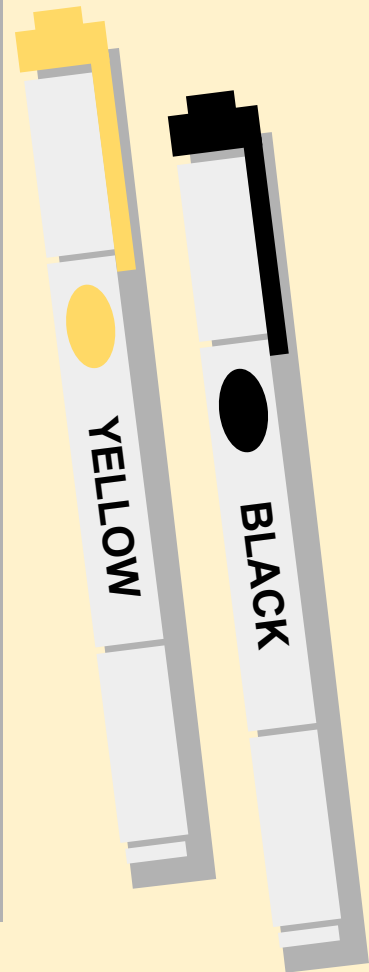
How many honors classes should I take?
Depends on your current study habits (complete work on time, study for tests, etc.), commitments (do I have activities outside of school that I spend time on?), and ability to stay organized. Remember you can start slow and add honors classes each year in middle and high school.



Two **Goals** of the Advanced Academic Programs

FCPS AAP strives to develop the talents of all students and provide challenge through:

- **Talent development**
- **Differentiation** to meet the needs of **advanced learners**.



Differentiation to Meet the Needs of Advanced Learners



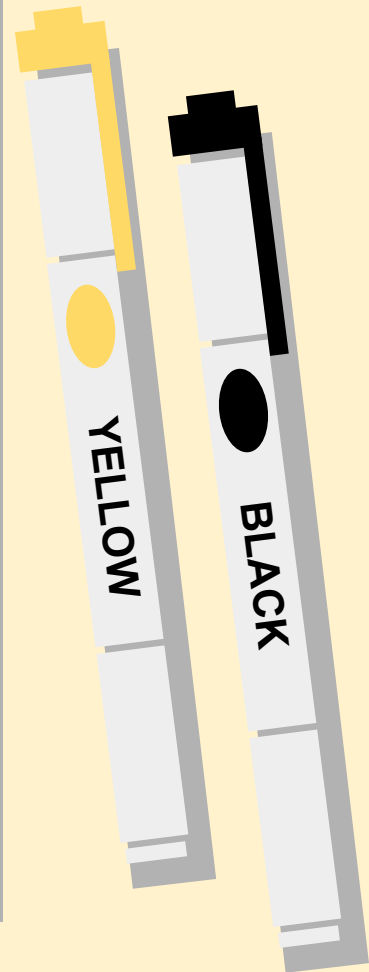
What does Differentiating for Advanced Learners mean in Fairfax County Public Schools?

- Meeting students' needs to go beyond grade level standards by name and need.
- Ensuring access to differentiated curriculum and environment including different pacing, increased depth and complexity, and removing scaffolds.
- Ensuring time to work with similar academic peer group to ensure peer-to-peer feedback to promote growth.
- Academic advising and complementary supports for success through implementation of the Young Scholars



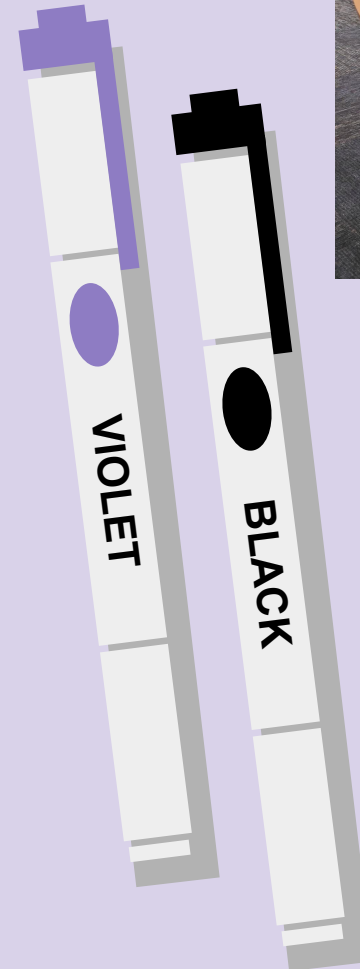
How is Advanced Academics different in English?

- AAP curriculum resources are used (e.g. DBQ, Jacob's Ladders, Critical and Creative Thinking Strategies, Socratic Seminar, Debates, PBL)
- Inquiry-based Learning- Authentic & Open-ended learning activities
- Essential/ guiding questions that lead to enduring understandings and/or generalizations
- Balance of written and oral academic communication
- Students evaluate situations, problems, and/or issues and determine implications/actions/solutions
- Students gather evidence from multiple sources (print/non-print, internet, investigation, interview) to support their thinking
- Students pursue in-depth learning of a self-selected topic within an area of study
- Flexible instructional groupings (based on learning style, readiness, and/or interest)



Special Events and Opportunities

- Book Clubs
- Ravenous Readers Summer Program
- Winter Break Reading Challenge
- Virginia Readers' Choice
- Spelling Bee
- Student Newspaper & Literary Magazine
- Student Library Advisory Board



Newly Renovated Library



Any
questions
?

Katherine Johnson Middle
School



Slides from tonight's
presentation will be posted on
the school's website for you to
access later.

