



## 2021-2022 ESSER III/SIIP At-a-Glance

Katherine Johnson Middle School  
Region 5  
Dr. Tammy Silipigni, Principal

**Background:** The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

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| <b>ESSER III English Language Arts Strategies</b>  |
| <b>Outcome: All students will meet their personalized growth goal on the Reading Inventory.</b>  |
| <b>Strategy 1</b><br>Teachers will teach essential standards through scaffolding, differentiation, small group instruction, and intentional use of Learning Seminar.                                     |
| <b>Strategy 2</b><br>Support school-wide literacy focus across all content and during TA and Learning Seminar. Include AVID strategies and Growth Mindset lessons to incorporate literacy in TA lessons. |
| <b>Strategy 3</b><br>Provide extended English Learner support in listening, speaking, reading, and writing.  |
| <b>Strategy 4</b><br>Utilize MTSS to ensure students are identified by need, progress monitored through acceleration opportunities, and provided the appropriate tiered support.                         |

*For additional information regarding this School Plan, please contact the school principal.*



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### ESSER III Mathematics Strategies

**Outcome:** Ensure students are making sufficient progress to be on grade level in Mathematics.

#### Strategy 1

Leverage Tier 1 Core instructional and reteaching resources during math classes.

#### Strategy 2

Maximize Learning Seminar and resources to reteach and accelerate students and skills based on common data analysis.

#### Strategy 3

Small group Exceptional Education and English Learner math classes will participate in learning to improve math literacy.

#### Strategy 4

Utilize MTSS to ensure students are identified by need, progress monitored through acceleration opportunities, and provided the appropriate tiered support.



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| <b>ESSER III Wellness Strategies</b>  |
| <b>Outcome:</b> Ensure students feel safe, included, and supported in the school environment. 100% of the KJMS students will complete the PBIS survey at least twice this school year. 100% of the responses to the following statement will be in one of the three affirmative categories (3, 4, or 5) on a scale of 1 - 5.:<br>"Adults at this school treat me with respect." |
| <b>Strategy 1</b><br>Fourth period/SEL/TA will be a safe place for learning about social and emotional wellness.  |
| <b>Strategy 2</b><br>The PBIS Team, Family Engagement Team, and Wellness MTSS Team will collaborate to assess data and create school-wide expected behavior and response norms.   |
| <b>Strategy 3</b><br>The Family Engagement Team will invite families to connect with KJMS in meaningful ways.   |
| <b>Strategy 4</b><br>The Wellness MTSS team and Student Services will collaborate to create a robust transition program.  |



## 2021-2022 ESSER III/SIIP At-a-Glance

**Background:** All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

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| <b>Access &amp; Opportunity End of Year SMARTR Outcome</b>  |
| <b>Goal: We will decrease the gap between the total number of students in any subgroup enrolled in KJMS and their enrollment in Honors or AAP English and Math.</b> |
| <b>Strategy 1</b><br>We will continue to make fair and motivating grading practices common in every classroom.  |
| <b>Strategy 2</b><br>Teachers will engage in professional learning to maximize the use of Schoology and knowledge of the Young Scholars program.                    |
| <b>Strategy 3</b><br>Katherine Johnson will create opportunities for Young Scholars during Learning Seminar and after school hours.                                 |