

# CURRICULUM NIGHT

EXCEPTIONAL EDUCATION

STUDENTS WITH IEPs

**January 17, 2024**

**\*Starting at 7:05pm\***

HEATHER BOUSMAN-STANCZAK, ASSISTANT PRINCIPAL

CARLEIGH WILSON, SPECIAL EDUCATION DEPT CHAIR

# DAILY SCHEDULE

## Arrival

Breakfast  
1st Period

School Day 7:30-2:15

## Block Schedule

Even/Odd days  
90 minute blocks; 5 min passing  
Constant block  
Lunches

Blue Day (Odd Day)		Yellow Day (Even Day)
1st Period	7:30 - 8:15	1st Period
3rd Period	8:20 - 9:45	2nd Period
5th Period Learning Seminar (includes Recess)	9:50 - 10:40	4th Period Teacher Advisory (includes Recess)
7th Period (includes Lunch)	10:45 - 12:45 A Lunch   10:45 - 11:15 B Lunch   11:15 - 11:45 C Lunch   11:45 - 12:15 D Lunch   12:15 - 12:45	6th Period (includes Lunch)
9th Period	12:50 - 2:15	8th Period

Teacher Advisory- social/emotional learning & Recess

Learning Seminar- intervention & enrichment

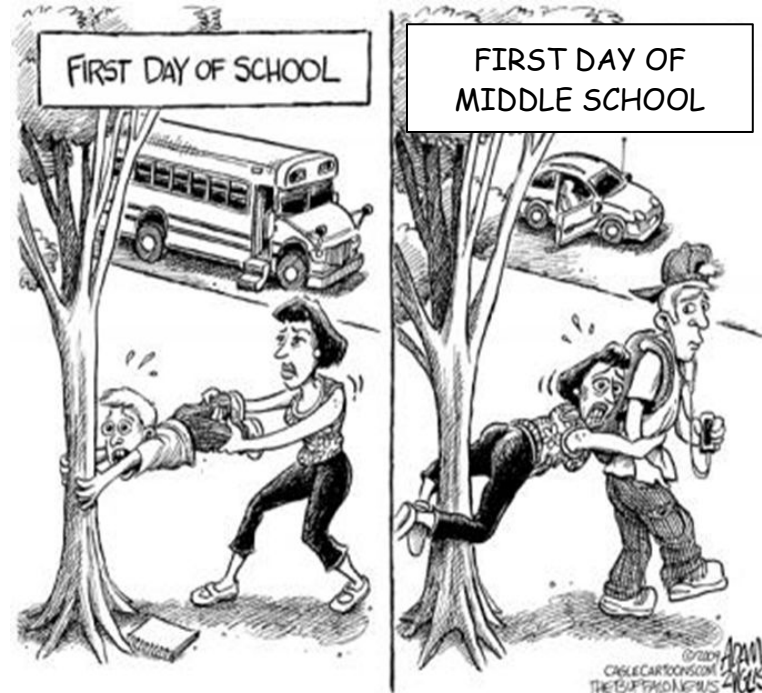
After School Activities

# TRANSITION FROM 6TH TO 7TH

**Our Goal:** To make it as smooth as possible!

We know this can be a scary time with anxiety for both students **AND** parents.

- Transition IEP meetings
- Elementary School visits
- Elementary teacher visit
  - Observe classes, see transitions, help prepare their students
- MS counselor visit elementary schools



# TRANSITION FROM 7TH TO 8TH

Teachers and case managers are in the process of giving recommendations/proposals

- Annual IEP's are in process
- Schedules finalized and available in August

## All Students:

- We spend much of the summer ensuring students have all the courses they need based upon teacher recommendations and IEP proposals
- We aim to have case managers be one of the student's teachers
- Families will be contacted by case managers within the first 2 weeks of school

# CASE MANAGERS

- **Assist all teachers in understanding of the IEP.**
- **Resource person for student's disability or needs.**
- **Conducts IEP meetings.**
- **Communicates quarterly progress of IEP goals.**
- **Communicates with students and parents**

# LEVELS OF SERVICES

- **AAP/Honors**
- **General Education**
- **Team-taught**
  - 2 teachers, large class size, follows VA standards and pacing guides
- **Self-contained**
  - 1 teacher, sometimes Instructional Assistant, smaller class size, follows VA standards and pacing guides, all students receive special education services
- **Intellectual Disabilities Severe Site**
  - Students accessing the adapted curriculum/VESOLs

**\*Class placements & services are determined at IEP meetings\***

**\*An IEP meeting can be called at anytime to discuss placement options\***

# SPECIAL EDUCATION ELECTIVES

- Course selection sheets for elective preferences
- Options need to be considered within the IEP process
  - At the annual or transition IEP

## Personal Development

## Strategies for Success

## Literacy



# PERSONAL DEVELOPMENT (PD)

This course is designed to address social and emotional behaviors that impact academic progress, but not student academic deficits.

- Social skills instruction is a positive, proactive intervention
- Teach specific social behavior to promote student success in the school and community.
- Current research identifies five dimensions of social skills for adolescents: peer relations, self-management, academics, compliance, and assertion.
- Self-contained setting

# STRATEGIES FOR SUCCESS

- **Opportunity for support with Executive Functioning Skills/ Academic Supports/Time management**
- **Success can depend on if the student would be willing to access help/bring materials/etc.**
- **Self-contained setting**

# LITERACY

This course is designed to provide direct, explicit and intensive reading instruction to students with disabilities who are reading significantly below grade level.

- Instruction focuses on decoding, fluency and comprehension skills of fiction and nonfiction materials
- Based on the diagnosis of each student's needs as outlined through the student's Individual Education Program (IEP).
- All small group instruction, research based programs and direct instruction

# FOR STUDENTS CURRENTLY ACCESSING AN ADAPTIVE CURRICULUM AND SUPPORTS

- **Intellectual Disabilities Severe site**
- **Adapted curriculum instruction for all core content areas (English, Math, Social Studies and Science)**
- **Adapted PE**
- **Life Skills/Work Awareness & Transition (WAT) electives**
- **Community Based Instruction (CBI)**
- **Applied Behavior Analysis (ABA)**
- **Reverse Inclusion**

# WHO TO CONTACT

## Contacts:

- Carleigh Wilson clwilson@fcps.edu 703-934-2451  
Special Education Department Chair

## Administration:

- Dr. Tammara Silipigni- Principal
- Heather Bousman-Stanczak - Assistant Principal
- Michele Johnson - Assistant Principal
- John McCaughan- Assistant Principal
- Kathryn Teague- Director of Student Services

THANK YOU FOR COMING

**Any questions?**