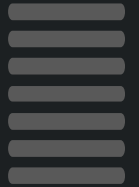


U.S. History II

1865 - Present



Units and Topics

U.S. History 1865 - Present

Reconstruction

Post Civil War
rebuilding of the
country

Immigration and Urbanization

Rise of immigration
into the U.S. and its
cities

World War I

World War I and
the U.S. role

World War II

Investigate WWII
and the U.S. role

Cold War

Rivalry between
USSR & USA
politically and
economically

Civil Rights

Movement toward
equality

Modern America

Globalization,
interconnectedness

Expense of Expansion

Interaction between
settlers and Native
Americans as the
U.S. expanded West

Progressive Era

Study of hardships
faced by newly
arrived immigrants

Roaring 20s

American culture
grows along with
the youths of the
nation

Spanish American War

U.S. expands
beyond its
borders

Great Depression

Economic crash
and it's hardships

Industrial Revolution

U.S. begins to
industrialize

Ways We Show Our Learning

Flipgrid- Video assessment



Quizlet-review of vocabulary



Pear Deck- presentations & assessments



WiserMe- review work and informal assessments.



Edpuzzle- videos with questions



Newsela-articles



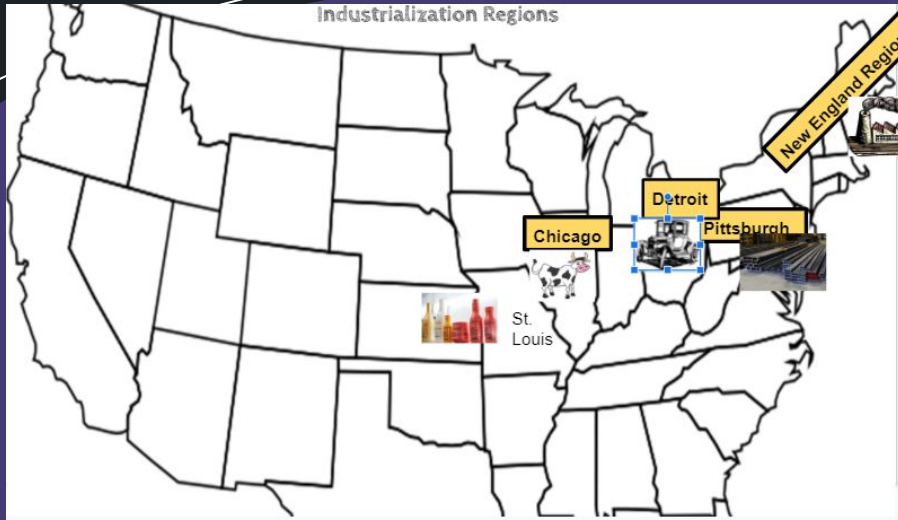
Kahoot!- formative assessments



McGraw Hill-Techbook



Student Examples



Project

Introduction

Contents

Reason 1

Reason 2

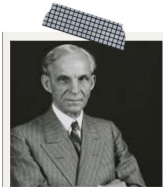
Photos

Accusation

Citations

Claim

As hired private investigators who have studied and observed Henry Ford's behavior and actions meticulously, we have come to the conclusion that Henry Ford is a robber baron, not a captain of industry, and should be shut down, jailed for at least one year, and fined for a minimum of \$30,000. Collected evidence and reasons that support the fact that a warrant for his being chased down should be issued will be shown on the following slides.



Henry Ford

Women's Suffrage

Years and important dates

1776

CONSTITUTION OF 1776

the women's right to vote was depleted in June/July of 1776 because the Constitution was created which states all men are created equal

1848

ANTI SLAVERY CONVENTION

Lucretia Mott and Elizabeth Cady Stanton get banned from the anti slavery convention prompts them to hold a womens rights convention

1868

VOTING RIGHTS AND 14TH AMENDMENT

14th amendment is ratified divided by "citizens" or "voters" meaning men are only allowed to vote

1872

SUSAN B. ANTHONY ARRESTED

Susan B. Anthony was arrested because she voted for Ulysses S. Grant because women are not allowed to vote yet

1918

PRESIDENT WILSON

President Wilson supports womens suffrage after WWI and talks about adopting it nation wide though some states still don't agree.

1920

THE RATIFICATION PROCESS BEGINS

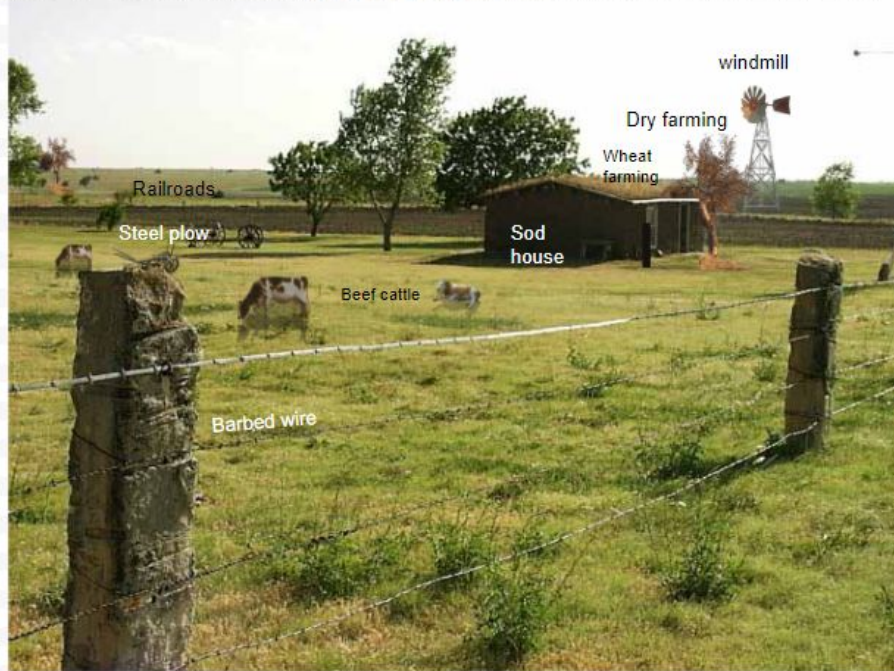
finally Tennessee has become the 36th state in order to pass the legislation for womens suffrage and in act of the 19th amendment

Student Examples

Inventions

- 1- windmill = it was used to pump water from the ground above ground so they could use fresh water to drink, wash dishes, and many more.
- 2- steel plow = it was used to dig up deep roots from the tough soil; it help the farmers plant crops easier.
- 3- barbed wire = it there to keep the animals out from eating their crops. But when they first put it up it was to stop the cowboys and cattle from going on their property when they were moving across the united states.
- 4- Railroads = it helped train travel people and goods to different places smoothly and quicker.
- 5- sod houses = it was a house that was made out of dirt, grass so that people could move out to the great plains and live there because wood was scarce

Homestead Farm



Adaptations

- 1- dry farming = dry farming was a type of farming that that used a steel plow for.
- 2- wheat farming = wheat farming was where you grew wheat and that wheat was used to make bread and pastries for the people.
- 3- beef cattle = after the civil war the demand for beef was high. Cowboys were able to demand supplies to help. The cowboys drove the cattle to the slaughter houses.

Student Examples

SEE THINK WONDER

See
What was in the picture is different people with different cultures & race.

Wonder
I wonder why the photographer took the picture because from an angle I also wonder why the photographer only got to take 250 photos of the immigrants I accidentally captured the photo and wonder

Think
I think the photographer took the immigrants picture that way so that we can understand why we see the immigrants



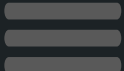
Picture, Immigration.

I saw the immigrants in Ellis Island, I know that was the gate/exit program. Ellis Island opened in 1890 and closed in 1954. And immigrants were more people and people at the same time, and it was 2500.

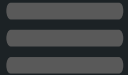
I think that the story shows that of photographing immigrants and it is interesting that people/immigrants came to Ellis Island and that was really, photographing immigrants that were also coming.

I saw the rest of the world's population with immigrants and Ellis Island was not, and the photo I saw why immigrants were they were stopped they are really there.

Conclusion People immigrated to Ellis Island and were being passed down with more so people immigrated to Ellis Island, Ellis Island closed down and that was in the year of 1954, Sherman photographing about 250 more immigrants and clearly after they would be stopped only, the United States did not accept immigrants and they were all.



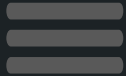
Gen Ed, Honors,
AAP, ect.



Reflections: Portrait of a Graduate (POG)



An icon showing three stylized human figures in red and white, with a white Wi-Fi signal symbol above them, all on a red square background.	<h2>Communicator</h2> <ul style="list-style-type: none">• Incorporates reading, speaking, writing, listening, and technological skills to acquire and share knowledge effectively.
An icon showing two hands, one yellow and one white, shaking in a firm grip, all on a yellow square background.	<h2>Collaborator</h2> <ul style="list-style-type: none">• Able to work within a group to promote learning, increase productivity, and achieve common goals.
An icon showing a blue silhouette of a human head in profile, with three white gears inside, all on a light blue square background.	<h2>Creative and Critical Thinker</h2> <ul style="list-style-type: none">• Express thoughts, ideas, and emotions meaningfully as well as engage in problem solving, inquiry, and designing solutions.
An icon showing a green and white globe with a green leaf growing from the top, all on a green square background.	<h2>Ethical Global Citizen</h2> <ul style="list-style-type: none">• Develops intercultural awareness, empathy, compassion and respect for others as well as for the environment.
An icon showing a white compass rose with a red needle, all on a blue square background.	<h2>Goal-Directed and Resilient Individual</h2> <ul style="list-style-type: none">• Persists to accomplish difficult tasks to overcome barriers in order to meet academic and personal goals responsibly and ethically.



Grading

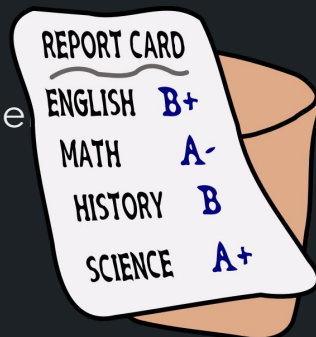
Students will earn grades through a variety of tasks including:

- Projects
- Classwork
- Tests
- Quizzes
- Homework

Students will have a rolling gradebook this year. This means that their grades will be cumulative throughout the year.

Students will receive at least one grade per week.

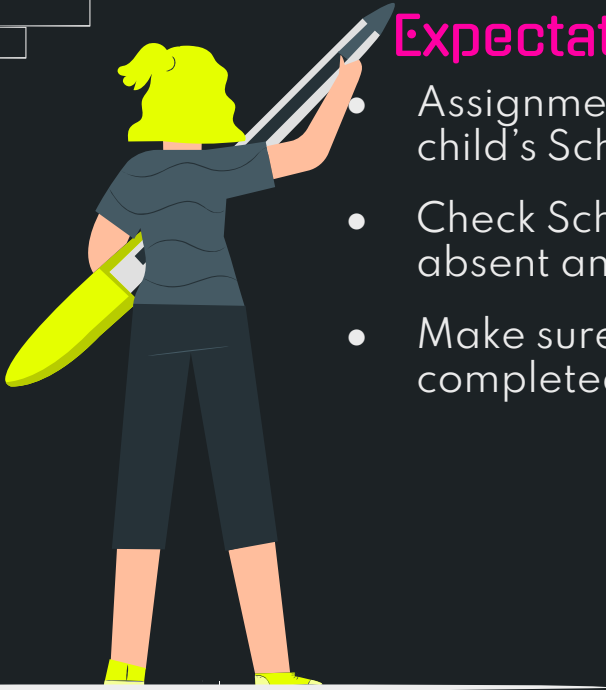
Students and parents can check SIS to be sure they are up to date on the grades



Classwork and Homework

Expectations

- Assignments will be posted in your child's Schoology
- Check Schoology if your child is absent and is missing work.
- Make sure all assignments are completed by due date





Thank you for your
time!

